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## nit 7, Lesson 3: Comparing Positive and Negative Numbers

1. Decide whether each inequality statement is true or false. Explain your reasoning.

a. -5 > 2

b. 3 > -8

c. -12 > -15

d. -12.5 > -12

2. Here is a true statement: -8.7 < -8.4. Select all of the statements that are equivalent to -8.7 < -8.4.

A. -8.7 is further to the right on the number line than -8.4.

B. -8.7 is further to the left on the number line than -8.4.

C. -8.7 is less than -8.4.

D. -8.7 is greater than -8.4.

E. -8.4 is less than -8.7.

F. -8.4 is greater than -8.7.

3. The table shows five states and the lowest point in each state.

state	lowest elevation (feet)
California	-282
Colorado	3350
Louisiana	-8
New Mexico	2842
Wyoming	3099

Put the states in order by their lowest elevation, from least to greatest. (from Unit 7, Lesson 4)



(from Unit 3, Lesson 16)

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### hit 7, Lesson 4: Ordering Rational Numbers

1. Select **all** of the numbers that are greater than -5.



2. Order these numbers from least to greatest:  $\frac{1}{2}$ , 0, 1,  $-1\frac{1}{2}$ ,  $-\frac{1}{2}$ , -1

Here are the boiling points of certain elements in degrees Celsius:

- Argon: -185.8
- Chlorine: -34
- Fluorine: -188.1
- Hydrogen: -252.87
- Krypton: -153.2

List the elements from least to greatest boiling points.

- 4. Explain why zero is considered its own opposite. (from Unit 7, Lesson 2)
- 5. Explain how to make these calculations mentally.

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a. 99 + 54			
b. 244 – 99			
c. 99 · 6			
d. 99 • 15			
(from Unit 6, Lesson 9)			
6. Find the quotients.			
a. $\frac{1}{2} \div 2$			
b. 2 ÷ 2			
$C_{1} \frac{1}{2} \div \frac{1}{2}$			
d. $\frac{38}{79} \div \frac{38}{79}$			

(from Unit 4, Lesson 11)

7. Over several months, the weight of a baby measured in pounds doubles. Does its weight measured in kilograms also double? Explain.

(from Unit 3, Lesson 4)

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### Unit 7, Lesson 6: Absolute Value of Numbers

1. On the number line, plot and label all numbers with an absolute value of  $\frac{3}{2}$ .



2. The temperature at dawn is 6°C away from 0. Select all the temperatures that are possible.

A. -12°C B. -6°C C. 0°C D. 6°C E. 12°C

3. Put these numbers in order, from least to greatest.

-2.7  0	1.3	-1	2
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4. Elena donates some money to charity whenever she earns money as a babysitter. The table shows how much money, d, she donates for different amounts of money, m, that she earns.

d	4.44	1.80	3.12	3.60	2.16
m	37	15	26	30	18

- a. What percent of her income does Elena donate to charity? Explain or show your work.
- b. Which quantity, m or d, would be the better choice for the dependent variable in an equation describing the relationship between *m* and *d*? Explain your reasoning.

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c. Use your choice from the sec	ond question to write an eq	uation that relates <i>m</i> and	d.
(from Unit 6, Lesson 16)			

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5. How many times larger is the first number in the pair than the second?

a.  $3^4$  is \_\_\_\_\_ times larger than  $3^3$ .

b.  $5^3$  is \_\_\_\_\_ times larger than  $5^2$ .

c.  $7^{10}$  is \_\_\_\_\_ times larger than  $7^8$ .

d. 17<sup>6</sup> is \_\_\_\_\_ times larger than 17<sup>4</sup>.

e. 5<sup>10</sup> is \_\_\_\_\_ times larger than 5<sup>4</sup>.

(from Unit 6, Lesson 12)

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6. Lin's family needs to travel 325 miles to reach her grandmother's house.

a. At 26 miles, what percentage of the trip's distance have they completed?

b. How far have they traveled when they have completed 72% of the trip's distance?

c. At 377 miles, what percentage of the trip's distance have they completed?

(from Unit 5, Lesson 11)

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# Unit 7, Lesson 7: Comparing Numbers and Distance from Zero

- 1. In the context of elevation, what would |-7| feet mean?
- 2. Match the the statements written in English with the mathematical statements.

A. The number -4 is a distance of 4 units away from 0 on the	1.  -63] > 4
number mie.	263 < 4
B. The number -63 is more than 4 units away from 0 on the number line.	3.  -63] >  4
C. The number 4 is greater than the number -4.	4.  -4  = 4
D. The numbers 4 and -4 are the same distance away from 0 on the number line.	5.4 > -4
E. The number -63 is less than the number 4.	6.  4  =  -4

- F. The number -63 is further away from 0 than the number 4 on the number line.
- 3. Compare each pair of expressions using >, <, or =.

a32 15	e. 217
b.  -32   15	f. 2 [-17]
c. 55	g.  -27   -45
d.  5   -5	h.  -27 45

Mai received and spent money in the following ways last month. For each example, write a signed

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number	to represent the change in	money from her perspect	ive.	
a. Her	grandmother gave her \$25	in a birthday card.		
b. She	earned \$14 dollars babysit	ting.		
c. She	spent \$10 on a ticket to the	e concert.		
d. She	donated \$3 to a local charit	у		
e. She	got \$2 interest on money tl	nat was in her savings acco	ount.	
(from Ur	nit 7, Lesson 5)			
5. Here are are in de	e the lowest temperatures r egrees Fahrenheit.	ecorded in the last 2 centu	uries for some US cities. Tem	peratures
• Dea • Dan	th Valley, CA was -45 in Janu bury, CT was -37 in Februar	uary of 1937. y of 1943.		
• MUI	Saint Louis II was 36 in la	y of 1899.		
° Gree	enville, GA was -17 in Januar	y of 1940.		
a. Whi	ch of these states has the lo	west record temperature	?	
b. Whi	ch state has a lower record	temperature, FL or GA?		
c. Whi	ch state has a lower record	temperature, CT or IL?		
d. How	many more degrees colde	r is the record temperatur	e for GA than for FL?	
(from Ur	iit 7, Lesson 1)			
6. Find the	quotients.			
a. 0.02 b. 0.2	4÷0.015 A÷0.015			
c 0.0 d. 2=	24÷0.15 1÷15		*	

Unit 7: Rational Numbers Lesson 7: Comparing Numbers and Distance from Zero